

APRIL

DUE: _____



**Let's R.A.P. Coupon
(Let's Read As Partners)**

Student's First & Last Name: _____ Literary Form: **Non-Fiction/Science**

Parent's/Partner's Signature: _____

**R.A.P. COUPON MUST INCLUDE A WRITTEN STATEMENT. PLEASE REFER TO THE
REVERSE SIDE FOR INSTRUCTIONS.**

Student's First Name: _____ Grade: **1** Room No.: _____ Teacher: _____

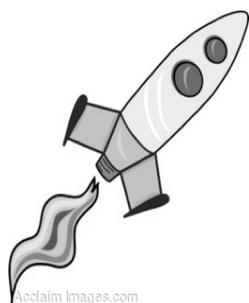
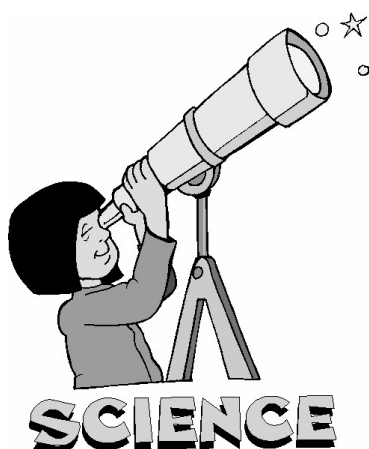
Book Title: _____ Author: _____

Let's Read As Partners

Genres: Non-Fiction and/or Science

Grade Level: 1

Dewey Decimal Sections:	001 - 199	Encyclopedias, books about libraries
	300 - 399	Government, community workers, holidays
	400 - 499	Languages, dictionaries, grammar
	500 - 599	Science, math, astronomy, weather, dinosaurs
	600 - 699	Human body, cars, planes, spaceships
	900 - 999	Countries of the world, history



List of optional activities:

1. Write a paragraph to describe new information you learned from this book.
2. Draw a picture and label it with important items you learned from this book
3. Draw and write about a problem you became aware of by reading this book. Explain how this problem could be solved or a way you think it could be solved.