

**APRIL**

**DUE:** \_\_\_\_\_



**Let's R.A.P. Coupon  
(Let's Read As Partners)**

Student's First & Last Name: \_\_\_\_\_ Literary Form: **Non-Fiction**

Parent's/Partner's Signature: \_\_\_\_\_

**R.A.P. COUPON MUST INCLUDE A WRITTEN STATEMENT. PLEASE REFER TO THE REVERSE SIDE FOR INSTRUCTIONS.**

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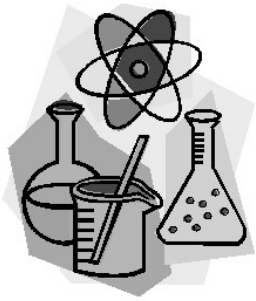
Student's First Name: \_\_\_\_\_ Grade: **3** Room No.: \_\_\_\_\_ Teacher: \_\_\_\_\_

Book Title: \_\_\_\_\_ Author: \_\_\_\_\_

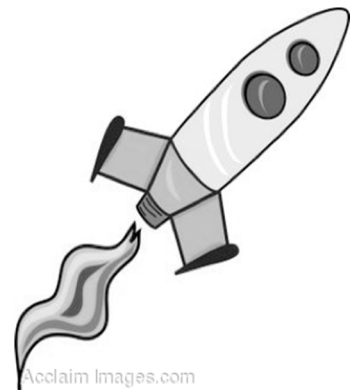
# Let's Read As Partners

Genres: Non-Fiction

<b>Dewey Decimal Sections:</b>	001 - 199	Encyclopedias, books about libraries
	300 - 399	Government, community workers, holidays
	400 - 499	Languages, dictionaries, grammar
	500 - 599	Science, math, astronomy, weather, dinosaurs
	600 - 699	Human body, cars, planes, spaceships
	900 - 999	Countries of the world, history



**COUNTRIES of the WORLD**  
at [pppst.com](http://pppst.com)



## List of optional activities:

1. Write a paragraph to describe new information you learned from this book.
2. Draw a picture and label it with important items you learned from this book
3. Draw and write about a problem you became aware of by reading this book. Explain how this problem could be solved or a way you think it could be solved.