

**APRIL**

**DUE:** \_\_\_\_\_



**Let's R.A.P. Coupon  
(Let's Read As Partners)**

Student's First & Last Name: \_\_\_\_\_ Literary Form: **Poetry and Plays**

Parent's/Partner's Signature: \_\_\_\_\_

**R.A.P. COUPON MUST INCLUDE A WRITTEN STATEMENT. PLEASE REFER TO THE REVERSE SIDE FOR INSTRUCTIONS.**

---

---

Student's First Name: \_\_\_\_\_ Grade: **6** Room No.: \_\_\_\_\_ Teacher: \_\_\_\_\_

Book Title: \_\_\_\_\_ Author: \_\_\_\_\_

# Let's Read As Partners

Genres: Poetry and Plays

Dewey Decimal Sections: 800 - 899

<b>About the genre:</b>	<ul style="list-style-type: none"><li>• Discusses many things in the fewest amount of words</li><li>• Possible topics/feelings: school, sports, families, animals, happy, sad, angry, etc.</li></ul>
<b>Forms of Poetry:</b>	<ul style="list-style-type: none"><li>• Fill in the blanks</li><li>• Choral reading</li><li>• Songs</li><li>• Tongue twisters</li></ul>
<b>Famous Poets:</b>	<ul style="list-style-type: none"><li>• Shel Silverstein</li><li>• Jack Prelutsky</li><li>• Bruce Lansky</li></ul>

## List of optional activities:

4. Read a minimum of 10 short poems or narrative poem. Then describe your thoughts and feelings that resulted from reading the poem(s).
5. Draw a picture of what you visualized as you read one of the poems and write a sentence describing the picture.
6. Create a poem of your own and draw a picture to go with it.

