

**SEPTEMBER**

**DUE:** \_\_\_\_\_



**Let's R.A.P. Coupon  
(Let's Read As Partners)**

Student's First Name & Last Initial: \_\_\_\_\_ Literary Form: **Traditional Tales**

Parent's/Partner's Signature: \_\_\_\_\_

Grade: **2** Room No.: \_\_\_\_\_ Teacher: \_\_\_\_\_

Book Title: \_\_\_\_\_ Author: \_\_\_\_\_

**Please refer to the reverse side for instructions and include a written statement.**



# Let's Read As Partners

## Genre: Traditional Tales

Stories passed down from generation to generation

Dewey Decimal: 398.2

Fables: • Teaches a moral or a lesson

Fairy tales: • Good/bad characters  
• Usually has a hero/heroine  
• Has magic  
• Often begins with, "Once upon a time . . ."  
• Conflicts are resolved through kindness, courage, intelligence  
• Explains the wonders of the world

Folk tales: • Common elements:  
1. Fear of not being loved or of leaving home  
2. Good and evil; right and wrong  
3. Happiness, kindness, friendship, loyalty  
• Hero is usually young and fair, kind and charitable, honorable, courageous, unselfish, may possess special power

Myths: • Events, creatures, places whose description and existence in the past cannot be known for certain  
• Natural situation or event is explained using symbolism

Pourquoi tales: • Explains why something is as it is  
• Explains how something came to be

Tall tales: • Exaggerated details describing things larger than they really are  
• Superhuman main character with a specific task  
• Problem is solved in a humorous or outrageous way  
• Based on actual people or on a composite of actual people

### List of optional activities:

1. Draw a picture of your favorite part of the story and explain why it is your favorite part.
2. Identify the type of traditional tale (i.e., fable, fairy tale, etc.) using the descriptions above.